

## HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 1860) Shiksha Sadan, 3<sup>rd</sup> & 4<sup>th</sup> Floor, Sector-5, Panchkula-134109 Tel: 0172-2590505, 2586026(F) | E-mail: advisorhssppnsqf@gmail.com| Website: <u>www.hsspp.in</u>



From

State Project Director

**HSSPP** 

Shiksha Sadan, Sector-5, Panchkula

То

The Principal (List enclosed) Memo No.-10/151-2016 Dated 17 .10.2016

Subject:

Placement of students graduating NSQF Level 4 in April/May, 2018 in Automobile Skill

**Dear Principals** 

As you are aware, NVEQF as a pilot (now Centrally Sponsored Scheme of Vocationalization of Secondary and Higher Secondary Education) was launched by the State Government in Sep.2012. 40 schools were covered in 2012-13 where 2 Applied Skills (IT/ITeS and Retail/Security/Automobile) in each school were introduced in class 9th & 11th. 100 additional schools were covered in 2013-14 under the revised scheme. Additional 3 skills namely Beauty & Wellness, Patient Care Assistant and Physical Education & Sports were also introduced in class 09th.

Now the 12<sup>th</sup> class students in these 140 schools would be graduating L-4 in April/May 2017. NSDC has intimated that as per the mandate of this program, NSDC in association with State Government, Sector Skill Councils along with its training partners will undertake the placement process for the NSQF Level 4 students post completion of final exams.

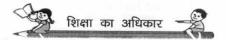
It has therefore been decided to initiate necessary steps in this regard. For this we are sharing the process NSDC has followed in the previous years. The process manual and guidelines earlier received from NSDC are enclosed for your guidance. The salient points to be kept in mind are:-

- The placement schedule shall begin before the end of school term and only for students of class 12th undergoing vocational training in any Trade who will attain 18 years of age in May /June 2017. Vocational Teachers should initiate the discussion with the students through career counselling sessions. It is recommended that Vocational Teachers be provided material and inputs to explain to the students the career options available, nature of job including apprenticeships that are available and stipend/salary. These details can easily be searched on NSDC website nsdcindia.org.
- It is the responsibility of the SSC and participating Haryana NSDC Training Providers to contact relevant companies who may be keen to recruit students. NSDC shall co-ordinate and extend all support in this regard.
- NSDC will identify one or more NSDC Training Providers, engaged by Haryana for the implementation of CSSVHSE to coordinate the logistics for the Job Fair at each cluster place/places to be identified. It is the responsibility of the nominated Training Provider to coordinate with other Stakeholders, including HSSPP/SSC/ District Coordinators as the case may be to ensure smooth conduct of the event.

You are therefore requested to go through the enclosed process manual, guidelines and format, have interaction with students, parents and get this format filled up from students presently studying class 12<sup>th</sup> and e-mail the desired information on <u>nsqfharyana@gmail.com</u> duly filled by 31<sup>st</sup> Dec, 2016 in any case. For doing so you may also please get written consent from students, parents in the enclosed format for their willingness to appear for campus placement. Further details will follow soon after the receipt of data from your end.

> Advisor, NSQF for State Project Director , HSSPP, Panchkula









# HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 1860) Shiksha Sadan, 3<sup>rd</sup> & 4<sup>th</sup> Floor, Sector-5, Panchkula-134109 Tel: 0172-2590505, 2586026(F) | E-mail: advisorhssppnsqf@gmail.com| Website: www.hsspp.in



Endst. No. 10/)51-NSQF (2016)

Dated 17-. 10.2016

A copy for information and follow up action is forwarded to DPCs/ DEOs in the State. They

may please ensure follow up action accordingly.

Advisor, NSQF for State Project Director HSSPP, Panchkula

Endst. No. 10/15# NSQF (2016)

Dated | 7. 10.2016

A copy for information & action where required is forwarded to:-

- 1. Sh.Rajiv Mathur Principal (Quality & Insurance), NSDC
- 2. Mrs. Rekha Menon Team Lead NSDC.
- 3. Mr. Chiranjiv Guha NSDC.
- 4. SSC Concerned.
- 5. VTPs concerned.
- 6. Internal circulation for follow up by Distt/ Industry Coordinators.

7. IT. Cell for uploading on Parishad Website.

Advisor, NSQF for State Project Director HSSPP, Panchkula

CC:

1) AM/SPD

2) ADCs cum Chairperson SSA/RMSA for their kind information please.







# List of schools Automobile Skill under CSSVHSE introduced during Session 2012-13 & 2013-14

| 15 Sirsa GSSS, Dabwali   | 2                         | 14 Kaithal Govt.Sr. Sec. Sc              | 13 Ambala GSSS, Mullana Automobile                 | 12 Panchkula GSSS Kalka (3 | 11 Mahindergarh GSSS, Pathera | 10 Kaithal GSSS, Pundri (2179) | 9 Jind GSSS, Kandela  | 8 Hisar GSSS, Hansi, Hisar | 7 Gurgaon GSSS, Sarhaul (860) | 6 Bhiwani GSSS, Siwani Mandi | 5 Rohtak GSSS Kalanaur (4214) | 4 Mewat GSSS Nagina (873)  | 3 Jhajjar GSSS Bahadurgarh (3109)   | 2 Gurgaon GSSS Gurgaon (845)                        | 1 Ambala GMSSS Barara (13)                                    | Sr. District Name        |
|--|---------------------------|--|--|----------------------------|-------------------------------|--------------------------------|-----------------------|----------------------------|-------------------------------|------------------------------|-------------------------------|----------------------------|-------------------------------------|---|---|--------------------------|
| (2816) 2816  |                           | Govt.Sr. Sec. School, Cheeka (2196) 2196 | Automobile 28 28                                   | (3697) 3697                | (3894) 3894                   | 2179) 2179                     | (1559) 1559           | sar (1441) 1441            | 860) 860                      | andi (359) 359               | 4214) 4214                    | 73) 873                    | rh (3109) 3109                      | 845) 845  | 13) 13  | Name of the Schools Code |
| Carrie Contraction of the Contra | iolmgsssdabwali@gmail.com | gssscheeka12@gmail.com                   | pawangupta08@yahoo.co.in gsssmullana1933@gmail.com | gmssskalka3697@gmail.com   | plgssspathera@gmail.com       | gssspundri@gmail.com           | kandelagsss@gmail.com | plgssshansi@gmail.com      | gssssarhaul.0860@gmail.com    | gssssiwani@gmail.com         | gmssskalanaur.nveqf@gmail.com | saddik.ahmed1965@gmail.com | principal.gsssbahadurgarh@gmail.com | jdhillon712@gmail.com,<br>gurgaon845nveqf@gmail.com | principalgmssssbarara@gmail.com,<br>barara0013nveqf@gmail.com | E-mail ID                |

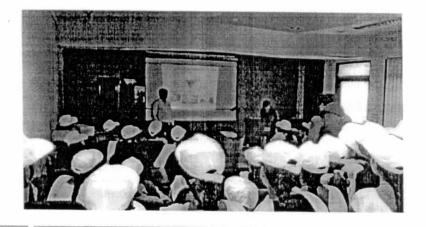
Manuals





# Placement Process Manual

Govt. Sr. Secondary Schools: Haryana



2016

Operational Manual for Placement of NSQF L4 Students

### Objective:

This manual is intended to serve as a guideline for implementing a uniform and structured way to provide job placement to all eligible students desirous of the same. It lays down the recommended schedule, responsibilities and formats to be used by the relevant stakeholders — NSDC, SSC, RMSA and the NSDC Training Partners.

### Definitions:

- a Eligible Student
  - Students including those currently not yet 18 years but will be so when they
    graduate class 12<sup>th</sup> AND
  - Have signed the self-declaration format indicating interest AND
  - Have submitted letter from guardian allowing them to participate in the process if still a minor
- b. Job Placement
  - Firm letter of offer from a registered company indicating at the minimum place of posting, job title or apprenticeship name, date of joining and stipend/salary offered
  - Students who have been given firm letter of offer will be considered placed.
- c Schedul
  - Indicative time line for initiating and completing the entire process.

### Process Guidelines:

- The placement schedule shall begin at least 3 months before the end of school term and only for students of class 12<sup>th</sup> undergoing vocational training in any Trade who will be 18 years of age at time of graduating. Individual Teachers should initiate this discussion in class through career counseling sessions. It is recommended that Teachers be provided material and inputs to explain to the students the career options available, nature of job including apprenticeships that are likely available and stipend/salary.
- It is the responsibility of the SSC and participating Haryana NSDC TP's to contact relevant companies who may be keen to recruit students. NSDC shall extend all support in this.

Placement Process Manual: VOCATIONAL EDUCATION HARYANA SCHOOLS

- RMSA will collate the information of the interested students through the specified format.
- RMSA should send out official communication to all school Principals at least 2
  months before the school term ends informing them about the placement process.
- Teachers will get interested students to fill out the resume and sign the declaration.
- Teachers are required to submit the final list of eligible students and tentative list of companies contacted along with the job offer details to RMSA within 10-15 days of the exercise being completed by each Teacher.
- RMSA will make available suitable premise in the cluster on a specified date including
  infrastructure such as separate rooms, tables, chairs, waiting area, drinking water,
  toilet facilities etc. to conduct Job Mela / Placement Fair in the following districts
  where the State / SSC will invite companies to participate:

Ambala

: Ambala, Yamuna Nagar

Faridabad

: Faridabad, Palwal, Ballabhgarh

Gurgaon

: Gurgaon, Mewat

Rohtak

: Rohtak, Beri, Jhajjar

- NSDC will coordinate this through RMSA and inform SSC / NSDC TPs about the date (s) and available premises at least 15-20 days before the event.
- NSDC will identify one or more NSDC TPs, participating in the Haryana NSQF, to coordinate the logistics for the Job Fair at each cluster. It is the responsibility of the nominated TP to coordinate with other Stakeholders, including RMSA/RMSA/SSC/ District Coordinators as the case may be to ensure smooth conduct of the event.
- Detailed list of Activities is mentioned hereunder:

# The following activities are proposed for facilitating the placement of Class XII<sup>th</sup> Students

| ACTIVITY  | RESPONSIBILITY                         | TIMELINE                        |
|---|--|---------------------------------|
| Collection of Database of interested students  NSDC shall share a format for collecting the database of students interested to take employment post Class XII <sup>th</sup> State to get the template filled from the principals and the participating Teachers   | NSDC<br>State Government               | 2 months<br>before term<br>ends |
| In order to facilitate placement, it is essential that all the eligible and interested students have a professional resume. Format enclosed at Annexure I  State to get the template filled by the students along with their pictures and get it converted digitally.   | State Government,<br>Teachers          | 1 months<br>before term<br>ends |
| CAREER COUNSELLING OF STUDENTS  State Government to send official mail to all school principals /industry coordinators about start of placement process.  SSCs and NSDC to prepare information about the opportunities existing in the sectors after the students' course; career progressions, starting salary etc.  SSCs & NSDC to send the information to State Government for further dissemination to Schools.  First level of counseling to be done at the School Level by the Teachers.  SSCs and the industry coordinators may also plan counseling of students and parents. (Optional) | State Government,<br>SSCs,<br>Teachers |                                 |

Placement Process Manual: VOCATIONAL EDUCATION HARYANA SCHOOLS

| ACTIVITY   | RESPONSIBILITY                         | TIMELINE                                    |
|--|--|---|
| DENTICATION OF ORGANISATIONS   |  |   |
| NSDC/SSCs to identify organizations/companies (Preferably in the vicinity of the student's school) where the students can be placed  NSDC/SSCs to share the names of the identified organizations and proposed dates for the recruitments with State Government  | NSDC / SSC                             | 5 days prior<br>to<br>placement<br>session  |
| MOCK INTERVIEW   |  |   |
| <ul> <li>NSDC/SSC will prepare a draft format for mock interview and share it with the State Govt.</li> <li>State Govt. will circulate the same among school principals who will arrange the mock interview session through the deputed trainers</li> </ul>  | NSDC / SSC, State<br>Govt.             | 20 days<br>prior to<br>placement<br>session |
| INTERVIEWS / RECRUITMENT DRIVE   |  |   |
| <ul> <li>State Government to identify suitable premises to conduct Job Fair in identified districts</li> <li>District Level interviews to be held by the identified organizations at a particular School location in the district</li> <li>State Government to facilitate coordination of logistics at each district with nominated NSDC TPs</li> <li>Respective School Principals to facilitate the transportation of the students and parents to the identified location in their district for interviews/placements.</li> <li>Students to bring the undertaking letter signed from their parents as per the format (Annexure II)</li> <li>Organization representatives to conduct interview/recruitment drive and hand over appointment letters.</li> <li>Each eligible student is entitled to only one offer letter</li> </ul> | SSCs , State<br>Government and<br>TP's | After term<br>ends                          |
| SECOND CHANCE FOR THE CANDIDATES WHO FAIL TO QUALIFY     There might be cases who don't qualify the interview of the organizations     NSDC / SSCs to identify other organizations to facilitate the same.     The process to be followed by the organization shall remain the same as above.  | SSCs, State and<br>NSDC TPs            | Will be<br>decided post<br>first round      |





### STUDENT RESUME

| Name of Student                             |             |             |                                |                      |                    |         |                         |  |  |
|---|-------------|-------------|--------------------------------|----------------------|--------------------|---------|-------------------------|--|--|
| D.O.B                                       |             |             |                                |                      |                    |         |                         |  |  |
| Father/Mother's<br>Name                     |             |             |                                | (Paste your picture) |                    |         |                         |  |  |
| Address                                     |             |             |                                |                      |                    |         |                         |  |  |
| Contact Details                             |             |             |                                |                      |                    | · ·     |                         |  |  |
| School Name                                 |             |             |                                |                      |                    |         |                         |  |  |
| School Address                              |             |             |                                |                      |                    |         |                         |  |  |
| Class XII <sup>th</sup> Stream              | Science     |             |                                | Comme                | rce                |         |                         |  |  |
|   | □Arts       |             |                                | Others               |                    |         |                         |  |  |
| Sector                                      | ☐ Automotiv | e [         | Retail                         |                      | 1                  |         |                         |  |  |
|   | ☐ Security  | 1           | □ IT/ITES □                    |                      |                    |         | Healthcare              |  |  |
| Class X <sup>th</sup> %                     |             |             |                                |                      |                    |         |                         |  |  |
| Marks in Vocational<br>Subject              | LEVEL 1     |             |                                |                      | LEVEL              | 2       |                         |  |  |
| On the Job Training<br>(Details of OJTs)    |             |             |                                |                      |                    |         |                         |  |  |
| JOB DETAILS                                 |             |             |                                |                      |                    |         |                         |  |  |
| Career Aspiration                           | □Only J     | ob          |                                | □Job                 | and Edi            | ucation | 1                       |  |  |
| Preferred Job Location                      | on □ In the | District    | □Within 100 KM of the District |                      |                    | □Ar     | ☐ Anywhere in the State |  |  |
| I hereby express my<br>training mentioned a |             | art a job a | fter my C                      | lass 12              | <sup>h</sup> exami | nation  | in the vocational       |  |  |
|   |             |             |                                |                      |                    |         |                         |  |  |
| (Signature of the Stu                       | ident)      |             |                                |                      |                    |         |                         |  |  |





# UNDERTAKING

| 1  | son/daughter of                     |
|--|-------------------------------------|
| Shri / Smt.  | studying in                         |
|  | school, would want to pursue        |
| with my higher studies / participate in the interview                | v session (please strike off); post |
| completion of class 12 <sup>th</sup> and training in NSQF level 4 in | sector                              |
|  |                                     |
|  |                                     |
| (Signature of Student)   |                                     |
|  |                                     |
| (Signature of Parent)  |                                     |

|  |  |  |  | Sr. No.                   |                    | Skill-I | School Code | School Name | District |   |
|--|--|--|--|---------------------------|--------------------|---------|-------------|-------------|----------|---|
|  |  |  |  | Name of Student           |                    | Retail  |             |             |          | List  |
|  |  |  |  | Father Name               |                    |         |             |             |          | List of Students of Retail skill desirous of placement on completion of Level-IV in June 2017 |
|  |  |  |  | Skill Name                |                    |         |             |             |          | Retail skill de   |
|  |  |  |  | Category                  |                    |         |             |             |          | sirous of I   |
|  |  |  |  |                           |                    |         |             |             |          | placement   |
|  |  |  |  | Gender Contact No.        |                    |         |             |             |          | on completion   |
|  |  |  |  | Age as on<br>30 June 2017 |                    |         |             |             |          | on of Level-Ly  |
|  |  |  |  | Marks in Level -          | Maria in Laural    |         |             |             |          | In June 2017  |
|  |  |  |  | I felefien stoeman        | Professed Location |         |             |             |          |   |